

Use of web technology in language learning

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ABSTRACT: *Computer technologies have dramatically changed the way people reach information, do research and communicate with people all around the world. Because of this reason, schools and teachers need to be aware of improving their technological tools and skills to be able to catch the students' attentions and interests. Using technology in classrooms also makes the lesson more efficient. There are number of points, which have been made as an effort to create a pace in the learning system provided by online environment. Since the methods of learning have changed using technology in the classroom now pedagogy shift moved towards autonomous learning.*

Key Words: *computer technology, technological tools, learning system,online environment*

Nowadays large classes are the biggest problem faced by educational institution specially while teaching languages. Language instructors cannot work effectively and efficiently in large classes. In order to work with good results language instructors ought to use modern technologies which can help them organize large class and their job as well. Modern information technology including internet resources provides not only students but also instructors with great possibilities for innovative outside classroom challenges in the teaching and learning of languages. The old-fashioned classroom-based approach of instruction where instructors do everything should not be used any more as instructors cannot provide students with versatile knowledge because of lack of authentic materials and time but at the same time use of internet resources can solve all these problems (Agarwal,2001).

The impact of the web as a communicative ground, based on the use of social software, has changed conditions for communication on all levels of society; privately, at work and in education. This has opened up for multicultural communication, frequently with English as the lingua franca. Exploring how the web and web-based technologies afford learning activities is something that is related to practical and theoretical interests in the field of Computer Assisted Language Learning (CALL). The aim is to contribute to the understanding of how web-based environments can change the conditions for language learning.

From the invention of the World Wide Web (Berners-Lee, 1999), technologies have transformed human communication and production of knowledge. Here are some benefits of web technology for language learning.

- 1.Students work with great pleasure on the computers as the language is given in different and more interesting, attractive ways through games, animated graphics and problem solving techniques. The use of web technology makes students eager to learn. They are well motivated by its different use.
2. Students are well-disciplined as the use of technology inside or outside the classroom tends to make the class more interesting. The mind of the students is full joined with the work, so there is no problem occur regarding their discipline.
3. Students feel empowered and less afraid to contact others by the use of web technology in their day-today work and realize their full potential as a team to accomplish their language acquisition tasks more effectively.
4. Students instead of a teacher become leaders in class.
5. Students receive feedback immediately and they benefit from it.
6. Some online quizzes explain students' mistakes, which make students understand the topic faster.
7. Students are highly-motivated to use web technology because they associate it with fun and games or fashion.
8. Students have time flexibility as they can use various resources of authentic materials either at school or from their home.They do not need to be at a fixed place at a fixed time to learn a language or to pass a test.

9. Students feel independent from a single source of Information as the internet provides them with thousands of information sources. For one particular aspect of any language there can be found a lot of different internet resources.

10. Students get greater interactions.

11. Students do exercises and learn faster with several windows open at a time and it helps them to better understand any language aspects explained by different instructors.

It is claimed by some research scholars that: Web-based technologies have been advocated as particularly promising examples of computer-based learning with the potential to enable language students to interact across geographic, linguistic, and cultural lines. One such example is the wiki, which was intended for editing joint text on web-pages as a repository of common information, such as the case with online encyclopedias, e.g. Wikipedia. In empirical studies using wikis within learning, there are examples of alternative ways of usage designed around the wiki, for instance giving suggestions to other users' contributions in a peer writing space.

Reference

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