

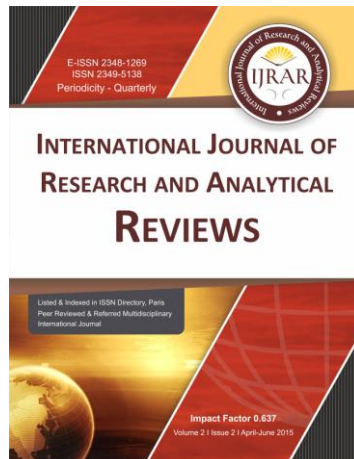
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Contents

- 1 **Teachers' Attitude Towards Uses of ICT in School in Respect to Certain Demographic Features** 1 - 3
Amit Kumar Maity
 - 2 **Self-Efficacy and Effectiveness of Geography Teachers: A Relational Study** 4 - 6
Anujit Patra & Abhijit Guha
 - 3 **Professional Development and Teacher Education** 7 - 9
Anushri Dutta
 - 4 **Reading Comprehension Skill in First Language with Reference to Status of Learner** 10 - 15
Biswajit Patra
 - 5 **Need of ICT in Teacher Education** 16 - 17
Anushri Dutta and Bansri Badan Sahu
 - 6 **Role of Technology in Indian Education** 18 - 21
Debajyoti Chakraborty
 - 7 **Structural change in teacher education: issues and concerns of innovative practices: ict in teacher education** 22 - 23
Purella Soma Raju
 - 8 **Teacher Education in Japan and India: Some Facts** 24 - 27
Partha Sarathi Mallik
 - 9 **Innovations in teaching approaches abroad** 28 - 31
Prarthita Biswas
 - 10 **Teacher Education: Issues and Concerns of Innovative Practices** 32 - 34
Rajdwip Das
 - 11 **The Role of ICT in Today's Teacher Education** 35 - 36
Ranjit kumar Patra
 - 12 **Research as an Integrated Part of Teacher Education for the Realization of the Practice of Learning and Teaching** 37 - 40
Shyamasree Sur
 - 13 **Aims and Objectives of Teacher Education: New trends and Directions in a Changing Society** 41 - 43
Sankar Sarkar and Bijali De
 - 14 **Job Satisfaction of Scheduled Caste and Scheduled Tribe teachers in relation to their Attitude towards Teaching Profession and Infrastructural Facilities** 44 - 47
Subhrajit Sarkar and Abhijit Guha
 - 15 **Quality Assurance (QA) in Self Financing Teacher Education Institutions** 48 - 52
Subrata Sen & Chiranjit Mukherjee
-

16	Innovation in Teacher Education Susanta Samanta and Poulami Samanta	53 - 55
17	A study of implementation of enhancing professional competencies (epc) courses in teacher education Susmita Mondal	56 – 58
18	Attitude of Teacher Training Colleges Teachers towards E-learning in Relation to Demographic Variables Suvankar Ghara	59 – 62
19	Quality management of teacher Education Sawmen Kumar Ghorai	63 - 65
20	Objective of the Secondary Level Social Science Curricula as per the Recommendation of WBBSE & NCF 2005: A Comparative Analysis Ujjwal Chowdhury, Debi Prasanna Mukherjee & Swami Tattwasarananda	66 - 70
21	Importance of ICT in Teacher Education Neela G. Joshi	71 - 72
22	Challenges in Teacher Education in India Nirali J. Maiyani	73 - 74
23	Innovative practice in Teacher Education Program Preeti J. Maiyani	75 - 76
24	ICT in Teacher Education: Present Role and Importance Dr. Rushi B. Joshi	77 - 78
25	ICT In Teacher Education :A Step Towards Quality Education Vishal R. Bapodara	79 - 81
26	Challenges Faced by Teacher with Special Reference to Commerce Education Haiderkhan S. Pathan	82 - 83
27	Accreditation of Teacher Education Institution in India: Some Issues Niranjan Maity, Nayan Kanti Bera & Monoranjan Bhowmik	84 - 86
28	Issues and Challenges in Teacher Education: India Niranjan Maity, Aparna Mondal Seth & Arunansu Bera	87 - 89
29	Simulation Teaching and its' Excellence in Teacher Education by Anindita Pramanik, Aparna Mandal Seth	90 - 92
30	ICT and its' Excellence in Teacher & School Education Chandan Kumar Bhakta, Mauleena Bera Pattanayak & Bhabesh Pramanik	93 - 96
31	Religion Vs Socialism: A Comparative Study of Vivekananda & Marx Pabitra Kumar Hazra, Asis Kumar Dandapat & Arun Maity	97 - 99
32	Structural Change in Teacher Education: Issues and Concerns of Innovative Practices - Curriculum and Challenges in Teacher Education Bhabesh Pramanik, Sonali Roy Chowdhury Ghosh & Madhumita Malla	100 - 103
33	Relevance and importance of life skill education for adolescents R. K. Dubey & M. Sannigrahi	104 - 106

- | | | |
|----|---|-----------|
| 34 | ICT in Teacher Education
Sipra Samanta | 107 - 108 |
| 35 | Teacher Education at Cross-road
Dr Manoj Kumar Pradhan | 109 - 110 |
| 36 | Computer-based Teaching Method: Happy and Easy Learning of the Second Language English
Priyanka Dey | 111 - 116 |
| 37 | Exploring Concept Mapping Strategy a new Model for Meaningful Teaching and Learning of Mathematics Education
Amitava Jana | 117 - 121 |
-

Two day International Seminar

On

Structural Change in Teacher Education: Issues and Concerns of Innovative Practices

March-15th & 16th, 2018



Organized by

Institute of Education , Haldia

Recognized by-NCTE& UGC-2(f) &12(B), Accredited by NAAC-B

In Collaboration with

Vidyasagar Primary Teachers' Training Institute, Amlat, Sutahata, Haldia

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Venue- SubarnaJayanti Bhaban, Sutahata

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About the Seminar

Since Independence, teacher education has been witnessing numerous changes in terms of policy recommendations, curriculum changes, and transaction mode and so on. Being majorly influenced by the cumulative designs by the natives as well as foreigners, the programme though by and large responds to the needs and requirements of, the society, unequivocally it has not been full-filling the aspirations of the society in general and school education system in particular. As a result several modifications and changes were carried out centrally, many innovative experiments were conducted at different places, ICT was given a major push and so on. All these concerted efforts resulted in a reformed and re-fined programme of teacher education but on the whole a lot more changes were expected to be desired. In other words, a metamorphosis change was visualized. A vast country with 1.4 billion people will require a robust teacher education programme which will not only respond to the school requirements but also provide the pedagogues who can lead the nation in an exemplary manner. The insignificant lacunas emanating from the programme over the years snow-balled into such a magnitude that it up heaves lead the crust to witness the structural change especially at B.Ed. and M.Ed. level in 2014. Consequently the hitherto one year programme was made of two year duration. Besides this, the entire B.Ed. and M.Ed. curriculum was trans-formed into highly dynamic curriculum to pro-duce products that can not only contribute to the growth of the discipline but also help the pupils to become disciplined and informed citizens.

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A. Curriculum and Challenges in Teacher Education-

- Challenges in changing pattern of curriculum in Teacher Education.
- Challenges for proper implementation of school based activities in Teacher Education Programme.
- EPC Courses: Implementation on Teacher Education.
- Frequent changes in norms and standards in qualification of Teacher Education –Issues and challenges.

B. Research and Quality in Teacher Education-

- Research trends in Teacher Education.
- ICT in Teacher Education.
- Issues and Challenges in QCI and NAAC Accreditation in Teacher Education programme.
- Innovative practices in Teacher Education Programme in abroad.
- Self finance Teacher Education Institution: Quality vs Quantity.

C. Policy and Planning in Teacher Education-

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the opportunity in every difficulty.**

~ Winston Churchill

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